



From a Principal's perspective, March is notable as the month where we begin to think about and plan for the next academic year. There is quite a bit of input and data that is used in creating our school's budget and goals. Among the most useful input comes from the School Site Council's survey of staff and families. Class size, availability of materials, curriculum selection, approaches to delivering instruction, assessments, building needs, student safety, and student learning data are all important considerations and survey-worthy.

Planning and funding for a predictable and consistent approach to instruction between our school and the Arthur T.

Cummings School also commands attention and resources. Creating more comparability between the instructional approaches used in both schools will require improvements to technology infrastructure and hardware.

While an argument can be made for the importance of everything on this list of considerations, the reality of building a budget calls for prioritizing. Frankly it's hard for me to see any bigger influence on student learning than class size and minutes on learning but input from all stakeholders matters. You may share your

input at Site Council meetings which happen monthly and are open to the public.

The ability to support our staff in delivering high quality instruction and the learning outcomes of our students is always front and center of budgetary considerations. But with each new school year there is reason to revisit the safety practices that impact our students, their families and our staff.

Arrival/dismissal practices are an annual and admittedly frustrating talking point. This year's arrival/dismissal times and traffic patterns have resulted in many challenges all of which suggest that a revision to the current plan is again warranted. The Site Council has examined the challenges and responded with suggested changes to dismissal practices and program times. These suggestions have been shared with and feedback solicited from the PTO and staff. Ultimately it will be building administration in consultation with the Site Council that will make a recommendation for the School Committee's and Superintendent's consideration.

Parent conferences begin in March and report cards issue this month, too. Please use these opportunities to further invest in your child's academic success and school experience. Conference information and student report card performance combined are just what you need to help your child make the most of the remainder of this academic year!

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Congratulations to our random SMART student winners for January......

K students-Charlie E., Maureen, Jadon T., Tommaso, Lily B., Maheen, Audra C., Kailey S., Giuliana G. Angel, Malak C., Sunday, Hadley, Lola, Matty H., Izabella D., Robbie D.

1st grade-Ronan, Nezar, Phillip, Isabella L., Thalia, Alyssa, Benjamin R., Ashley R., Elijah A., Nicholas K., Audrina, Marwa Z., Haseeb, Aoife, Aaliyah, Valentina R., James S., Allen, Aria, Sam G.

2nd grade- Dominic F., Kaitlyn H., Sofia H., Hayden, Vivianne, Yanielle, Alexandra, Lily K., Warisha, Addison, Jimmy D., Rym, Danny C., Donovan W., Jorja W., Phoebe, Isabel G., Braedon L., Yahya, Mia R.

Thank you to Mrs. Calinda and the WHS Drama students for their recent performance of 3 SMART-resonating Frog and Toad stories.



3/5-7 PK SCREENINGS

- screenings are by appointment only
- all potential 2018-19 PK students must be screened
- 3/8 SITE COUNCIL MEETING at 2:30 in conf. rm. PTO MEETING at 6:30 in school cafeteria
- **3/9 LITERACY NIGHT** at 6:00 p.m.-7:30 p.m.
- 3/23 REPORT CARDS issue

Sat. 3/24 11:00 - 3:00, Thurs. 3/29 3:30 - 7:30, Sat. 3/31 11:00 - 3:00

Come celebrate the artwork of our students. Each 2nd grader will have a piece of art on display, and each K and 1st grade class will have a group project on display. *Clock Tower Gallery, E.B. Newton Cultural Center, 45 Pauline Street*

SEE FEBRUARY HIGHLIGHTS BELOW....

FEBRUARY HIGHLIGHTS





Our students enjoying WHS Drama students performance of 3 Frog and Toad short stories that focused on SMART Plan elements.



Our new SMART dance, SMART SEE KO, SMART SMART SEE KO!



Our 2nd graders sprinkled a little **kindness** during our SMART assembly.

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يرجى الاتصال المعلم متعلمي اللغة الإنكليزية في مدرسـة طفلك إذا كنت بحاجة إلى هذه الوثيقةالمترجمة، أو البريد الإلكتروني: translate@winthrop.k12.ma.us